

# Hearing Beyond Limits

Assistive Technology for Students with Hearing Impairments

# Introduction

# Spectrum of Hearing Impairment

- Mild Hearing Impairment
  - Difficulty hearing soft sounds
  - Challenges following conversations in noisy environments
- Moderate Hearing Impairment
  - Cannot hear soft and moderately loud sounds
  - Conversation difficult without hearing aid
- Severe Hearing Impairment
  - Cannot hear most sounds
  - Relies heavily on visual cues and assistive technology
- Profound Hearing Impairment
  - Cannot hear any sound
  - May use sign language and visual communication methods

# Challenges Faced by Students with Hearing Impairments

- Communication Barriers
  - Difficulty in understanding spoken instructions
  - Challenges in participating in classroom discussions
- Social Isolation
  - Limited interaction with peers
  - Feeling of exclusion in group activities
- Access to Resources
  - Need for specialized equipment
  - Requirement for tailored learning materials
- Teacher Training
  - Lack of awareness about hearing impairments
- Environmental Factors

# Transcription Technologies

- Real-Time Captioning
  - Live transcription of speech during lectures and discussions
  - Provides immediate access to spoken content
  - Enables active participation
  - Supports in-the-moment comprehension
  - Critical for interactive learning
- Post-Event Transcription
  - Converting recorded audio to text after a lecture or meeting has concluded
  - Higher accuracy potential
  - Supports review and study
  - Can be edited for clarity

# **Transcription Platforms in Use**

# Spotlight: Google's NotebookLM

- Key Features
  - AI-powered note-taking application
  - Q&A functionality based on inputted notes
  - Can summarize and organize information
  - Helps process complex content
- Privacy Assurances
  - Google's commitment to no data retention
  - No use of content for model training

# Beyond Transcription: Active Note-Taking

- Active Engagement with Content
  - Not just passive reception of transcribed text
- Tools for Identifying Key Concepts
  - Highlighting important information
- Organizing Information Meaningfully
  - Structuring notes for better understanding
- Creating Connections Between Ideas
  - Linking related concepts
- Efficient Review After Class
  - Utilizing notes for quick revision



# Spotlight: Glean Note-Taking Platform

- Unique Value of Glean
  - Interactive note-taking interface
  - Promotes active learning
- Key Features
  - Audio recording with synchronized notes
  - Quick-tagging of important moments
  - Easy navigation to key points
- Learning Benefits
  - Shifts focus from passive reception
  - Active identification of important concepts
  - Building personalized study guides in real-time
- Current Limitations

# Hardware Innovations: Smart Glasses

- How They Work
  - Projects live transcription onto the lens
  - Places captions in user's field of vision
  - Maintains eye contact with speakers
- Advantages
  - Maintains natural conversation flow
  - Reduces divided attention
  - Discrete and less conspicuous
  - Hands-free operation
- Early Adoption Considerations
  - Cost
  - Battery life

# Hardware Innovations: Advanced Hearing Devices

- Frequency-Specific Amplification
  - Targets specific frequency ranges where individual hearing loss occurs
- Noise Cancellation
  - Advanced algorithms filter out background noise in classroom environments
- Directional Focus
  - Technology that can focus on the sound source (e.g., lecturer) while reducing ambient noise

# Classroom Infrastructure: FM Systems

- FM Systems Installation
  - Audio outlets in every classroom
  - FM transmitter systems
- How It Works
  - Wireless transmission of lecturer's voice
  - Directly to students with FM receivers or hearing aids
- Benefits
  - Improved signal-to-noise ratio
  - Consistent audio quality regardless of distance
  - Reduced impact of classroom acoustics
  - Compatible with many hearing aids

# Classroom Infrastructure: Loop Systems

- How Loop Systems Work
  - Use electromagnetic fields to transmit sound
  - Directly transmit to hearing aids with telecoil settings
- Components of Loop Systems
  - Wire loop installed around classroom perimeter
  - Creates a magnetic field carrying the audio signal
- Challenges
  - Installation is expensive
  - Requires physical modifications to existing spaces

# **Spotlight: Sennheiser Mobile Connect**

- Innovative Approach
  - CUHK testing Sennheiser Mobile Connect as an alternative to expensive installations
- Key Features
  - Streams high-quality audio over Wi-Fi
  - Supports simultaneous users
  - Students connect via app on personal devices

# Leveraging Personal Technology

- Utilizing Existing Devices
  - Students use their own smartphones and earbuds
  - Reduces stigma by using mainstream technology
- Enhanced Audio Quality
  - Provides higher quality audio than phone microphones
- Institutional Support
  - Respects student preferences
- Cost-Effective Solutions
  - More flexible than permanent installations
  - Potentially more cost-effective

# Best Practices for Integrating Technology

- Integrating Technology in Classrooms
  - Utilize interactive tools to enhance learning
  - Incorporate digital resources for diverse subjects
- Supporting Diverse Learning Needs
  - Adapt technology to accommodate different learning styles
  - Provide accessible materials for students with disabilities
- Best Practices for Technology Integration
  - Train teachers on effective use of technology
  - Continuously evaluate and update technological tools



# Faculty Concerns and Policy Considerations

- Common Concerns
  - Intellectual property protection
  - Unauthorized sharing of content
  - Impact on teaching style and candor
  - Student privacy in discussions
  - Potential decreased attendance
- CUHK's Approach
  - Updated course outlines to state recordings are for learning purposes only
  - Policy aims to balance student access needs with faculty concerns
- Policy Considerations
  - Clear Recording Guidelines
- Data Privacy Concerns

# Student Preferences and Reading Fatigue

- Challenges in Student Reading Preferences
  - Reading fatigue is a significant concern
  - Large blocks of text can be overwhelming
- Mixed Learning Preferences
  - Auditory Learners
  - Reading/Writing Learners
  - Visual Learners
  - Kinesthetic Learners
- AI-Powered Solutions
  - Intelligent summarization of content
  - Interactive Q&A with notes
- Getting to Insights Faster

# Multilingual Challenges and Solutions

- Current Challenges in Mixed-Language Environments
  - Cantonese-English mixing produces significant inaccuracies
  - Code-switching is common in Hong Kong education
  - Technical terms often remain in English
- Emerging Solutions for Multilingual Issues
  - Custom language models trained on educational content
  - Human review for critical content
  - Domain-specific terminology databases
  - Post-processing tools for common error correction
- Language Learning Opportunities
  - Reinforcing Bilingual Skills
  - Accurate transcriptions of code-switching can help students develop stronger bilingual proficiency

# The Path Forward

- Commitment to Students
  - Keep students at the center of all accessibility initiatives
- Embrace Innovation
  - Continuous innovation and experimentation
- Knowledge Sharing
  - Share knowledge across institutional boundaries
- From Accommodation to Inclusion
  - Move from accommodation to true inclusion
- Thriving Learning Environments
  - Create learning environments where all students can thrive

# Useful Link

## Zoom

[Managing manual captions](#)

[Enabling and configuring translated captions](#)

[Getting started with Zoom AI Companion features](#)

[Using Voice Recorder with AI Companion](#)

## Teams

[Accessibility tools for Microsoft Teams - Microsoft Support](#)

## Panopto

[Powered by AI - Panopto](#)

## Android/iOS Accessibility features

[Android 無障礙工具總覽 - Android 無障礙工具說明](#)

[探索 Apple Education 的輔助使用功能 - Apple 支援 \(香港\)](#)

## NotebookLM

[Google NotebookLM | Note Taking & Research Assistant Powered by AI](#)

[What is NotebookLM Enterprise? | Google Agentspace | Google Cloud](#)

## Genio

[Beautifully simple learning tools | Genio, formerly Glean](#)

## Audio Hearing Glasses

[Compare Hearing Aid Prices, Styles and Features | Soundly](#)

[Nuance Audio Hearing Glasses Review: Features, Price & How They Compare](#)

## PLAUD.AI

[PLAUD.AI HK](#)

## CUHK Classrooms

[Technologies and Tools for Supporting SEN Students at CUHK](#)

[CYT LT1A \(1/F\) < Cheng Yu Tung Building \(CYT\) < Lower Level < Location < Classrooms/](#)

[Lecture Theatres Facilities < Location < Classroom Service | Audio Visual Services Unit -](#)

[The Chinese University of Hong Kong](#)

[MobileConnect Station | 森海塞尔](#)

[MobileConnect\\_System\\_Specification\\_v1.2\\_EN.pdf](#)

## Policy, Guidelines & Support

[Policies, Guidelines and Procedures | Academic and Quality Section \(AQS\), Registry, The Chinese University of Hong Kong](#)

[Guidelines for Inclusive Virtual Teaching and Learning Environment \(restricted – CUHK internal \)](#)

[Universal Design for Learning \(UDL\) in Action – Centre for Learning Enhancement And Research – CLEAR, CUHK](#)

[Course Planning and Review Services – Centre for Learning Enhancement And Research – CLEAR, CUHK](#)