

August 23, 2012

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HONG KONG

Dear Chris,

This is to inform you of my willingness – indeed, my eagerness – to serve a second year as a consultant to the Jockey Club Sign Bilingualism and Co-Enrollment and Deaf Education Programme (JC-SLCO).

As you know, I recently submitted a grant proposal to the United States government to host an international conference on research pertaining to bilingualism and co-enrollment for deaf children. As described in both my 2010 book with Patricia Spencer (*Evidence-based Practice in Educating Deaf and Hard-of-Hearing Students*) in my 2012 book with Peter Hauser (*How Deaf Children Learn*), preliminary evidence suggests that co-enrollment programs like yours offer the best possibility for providing deaf children with full access to the regular school curriculum. Such opportunities will lead to greater academic success and the skills necessary to eventually succeed in the workplace. I do hope that your program continues to collect data on program activities and related academic achievement of your students. It is only through such *in situ* evaluations that the benefits of co-enrollment can be shared with countries around the world.

Please let me add that I have worked with schools for the deaf, education programs, and organizations throughout the United States and the rest of the world, and I have never seen program as motivated to comprehensively evaluate itself and continually discover the opportunities for their students. As you seek support for continuing your programming through secondary school – an essential activity if co-enrollment is going to be objectively evaluated (and, hopefully, its continuing success documented) – please let me know if I can be of any assistance. My compliments on continuing to provide outstanding education services for deaf children in Hong Kong, and my thanks for allowing me to be associated with it.

Yours sincerely,



Marc Marschark, Ph.D.  
Professor and Director